

Going on a Field Trip to



the Windsor History Museum



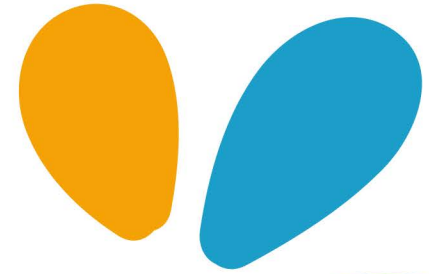
Soon I am going on a field trip with my class to the Windsor History Museum.
This is what the big Museum space looks like.
There are lots of indoor and outdoor spaces at the Museum!



On my field trip, I will explore some spaces at the Museum. I will learn new things. I will listen. I will ask questions. I will have fun!



I may take a bus with my class to get to the Museum. I will follow my teacher's instructions for how to get on and off the bus. I will be safe.



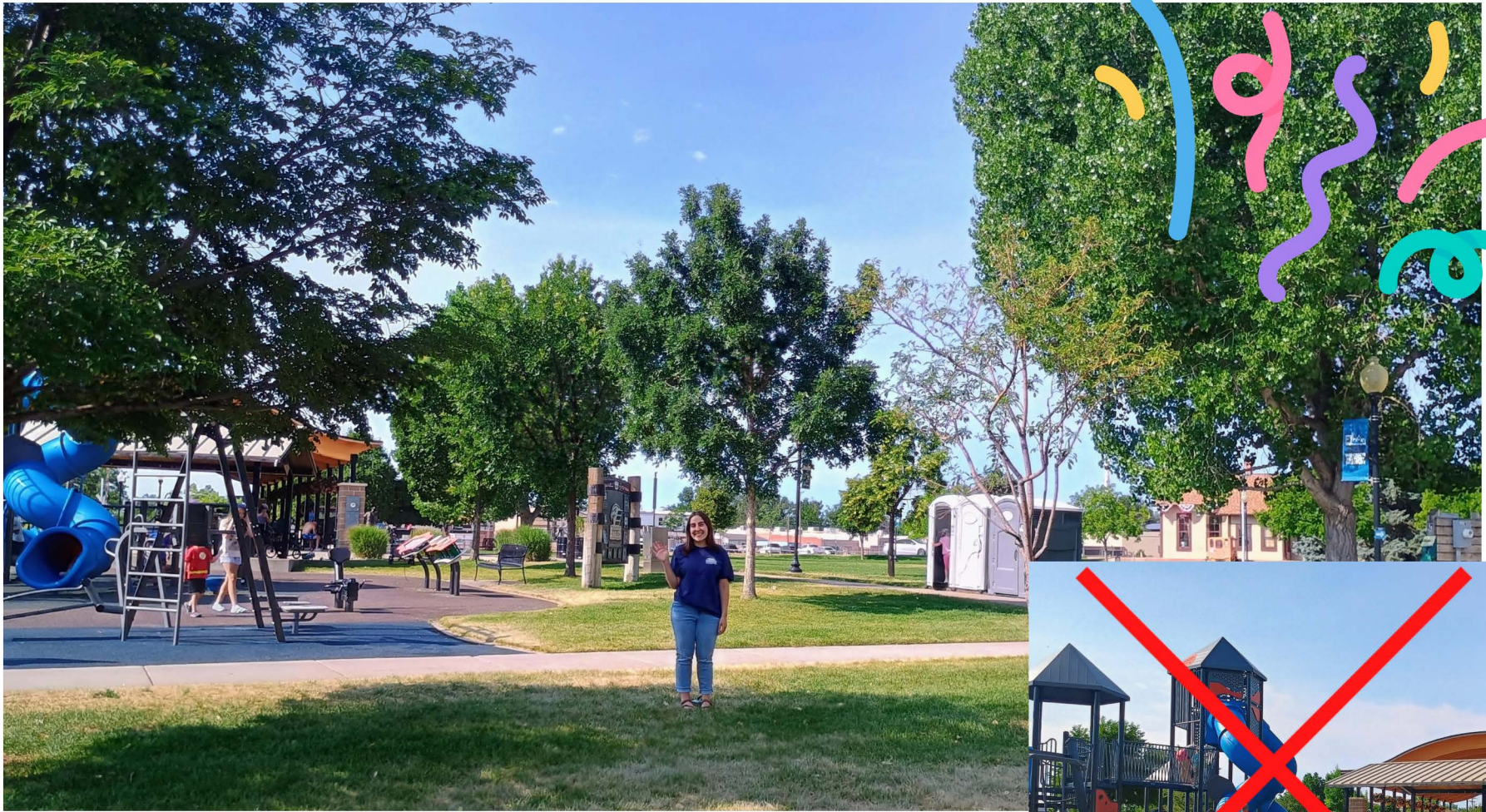
Instead of a bus, I may walk to get to the museum. I will follow my teacher's instructions. I will not run. I will walk with my group on the sidewalk and stay safe when crossing busy roads. My teachers and safety officers will help me stay safe.



When we get to the Museum we will be greeted by Museum Educators.
They may look like this! They may look different.
I will know they are educators because they will be wearing their badges.



If I walk to the Museum the Educators will meet us by the big bell, right after the railroad tracks.



If I ride a bus to the Museum, the Educators will meet us by the playground.



We will not be playing on the playground during our field trip.
I can come back on a different day to play.



The Educators will walk with us to the big Pavilion.

We will all sit down on the ground with our class.

One of the Educators will help us remember the rules for our visit.

They might use a loud microphone that looks like this.

Sometimes it makes a funny noise. I can cover my ears if I need to.

The rules are:

- Be Kind to Friends and Educators



- Listen. The Educators have lots to teach you! Remember to raise your hand if you would like to say something.

- No eating or drinking in the museum buildings. We don't want bugs!



Please don't touch the objects in the museum. The museum is filled with lots of cool things but touching them without a Museum Educators permission can hurt them.



If I am trying not to touch them I can put my hands in my pockets or behind my back.

After we remember the rules the Educators will take each class to their first station.



I will get to visit all the stations during my time at the Museum. Each class will take turns. I will get to learn from lots of people. I will visit lots of old buildings. They may look or smell funny but they are safe.

I may get to visit ...

The Beet Shack & Farm House!

In these buildings I will get to look at how people lived in the past.



I will have to leave my backpack outside these buildings, they are too small for my bag to fit inside.

I will get my backpack back when we come out.

The buildings are small.
I may have to get close to
my friends.
If I feel like it is too close,
I can ask a teacher if I can
take a break.



The Museum Educator
may ask me to sit on the
floor so everyone can
see. The floor might look
dirty, but I know they
cleaned it for us. It's just
an old floor!
I will not sit on the chairs
or benches.



When I am inside the Farmhouse
& Beet Shack I will remember to
listen and not touch anything.



I may get to visit ...

The Schoolhouse

In this building I may get to sit on a desk. I will make sure I sit carefully, the desks are very old. I may have to share a desk with a classmate or sit on the floor.



I will remember to listen. I may also get to go outside and play games. I do not have to play. I can ask the Museum Educator if I can sit in the shade with my teacher instead or if they have a different job for me.

I may get to visit ...

The Depot

I will walk all the way to the back
and sit on the rug. In this building
an Educator will help me think
about the past. They will give me
some items I CAN touch. I will
remember these items are old.
I will only touch what the Educator
says is ok to touch.

I will touch them gently.

I will not throw them.

I will not hit them.

I will share.

I will ask questions.



I may get to visit...

the Fire Museum

In this building I will get the chance to learn about how Firefighters worked in the past! I will not touch anything unless the Fireman says it is ok.



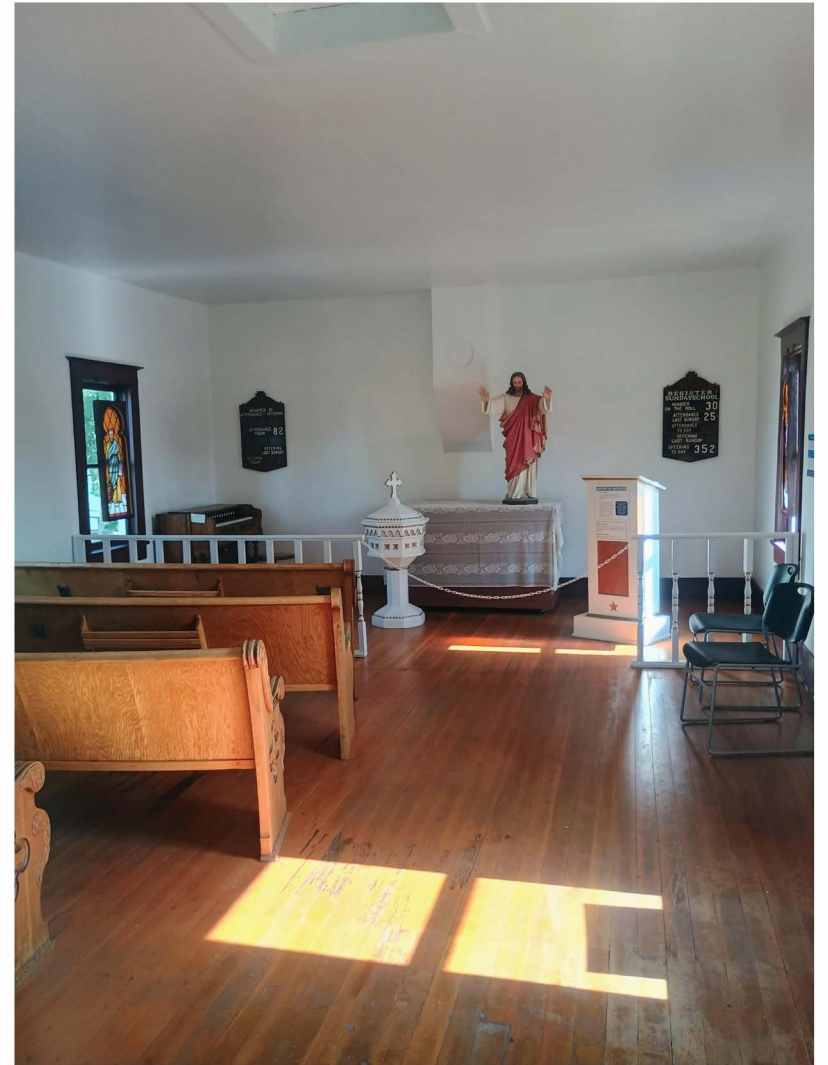


I may get to visit...the [Art & Heritage Center](#) classroom. I will go up big steps or use the ramp in the back.

Or the classroom at the [Eaton House](#). I will use the ramp to get inside.

These buildings have big spaces for my class to do other work. I will listen to the Educator in the classroom.





I will not get to visit the Chapel on my trip. It looks like this on the inside, but it is not a good place for classes to learn. I can come back and visit it a different time.

I will visit each station for a little bit of time. The Museum Educator will tell me when it is time to move to the next one!



I will walk with my group. I will not run. I will stay on the paths. I will follow my teacher to the next place. Sometimes when we are switching activities it may get loud. It won't be loud long.

When we get to our next stop the Educator will tell us what to do next.

If I need to take a break or use the bathroom, I can ask my teacher, aide, or chaperone for help.

There is a bathroom in the Depot. It looks like this. The toilet will not flush on it's own. The sink will turn on by itself. There are no blowing hand driers.

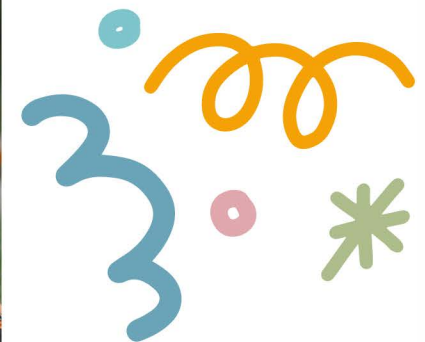


There are also bathrooms at the Fire Museum, the Art & Heritage Center, and the Eaton House. This is the one at the Eaton House. It does not have a toilet or sink that turn on by themselves.

I may need to walk with an adult to get to them. The adults can help me find the bathrooms.



There are many things to see at the Museum. I may not get to see them all but that is okay. I can visit on a different day!



When our field trip is finished I may eat lunch with my class outside.
When we are all finished at the Museum we will go back to our school.



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